
PERSONNEL COMMISSION

LONG BEACH
UNIFIED SCHOOL DISTRICT
Excellence & Equity

Class Code: 5317
Salary Range: 916 (NR)

RECREATION AIDE – EXPANDED LEARNING

JOB SUMMARY

Under immediate supervision, provide for and assure a safe, clean and secure environment for students enrolled in Expanded Learning Opportunities Programs (ELO-P); organize and oversee recreational and playground activities; perform related duties as assigned.

EXAMPLES OF DUTIES

The classification specification does not describe all duties performed by all incumbents within the class. This summary provides examples of typical tasks performed in this classification.

- Organize and oversee recreational, playground and other Expanded Learning Opportunities Program (ELO-P) activities such as indoor and outdoor games, snack and meal times, arts and crafts, and field trips; properly store playground equipment and supplies; apply District and program policies, procedures and regulations related to assigned activities. **E**
- Maintain control and discipline of students participating in playground and recreational activities; communicate playground rules and expectations to students; settle playground disputes. **E**
- Monitor and circulate throughout assigned areas; promote safety and acceptable attitudes related to good citizenship, integrity, fair play, sportsmanship and respect for property and the rights of others. **E**
- Apply District and program rules by monitoring and controlling behavior of students during indoor and outdoor activities; encourage good manners and proper nutrition during snack and meal times. **E**
- Communicate with school and Expanded Learning Opportunities Program (ELO-P) administration and staff regarding pertinent information such as special events, site programs, and observations and incidents relating to specific students; greet visitors and assist families dropping off and picking up students. **E**
- Conduct periodic inventory and safety checks of playground supplies; perform visual inspections of playgrounds and surrounding areas for potential hazards; report safety concerns and injuries to supervisor; complete required accident reports. **E**
- Perform incidental housekeeping tasks such as arranging objects, putting items away, wiping down tables, chairs, work and play areas, toys and equipment, creating bulletin boards and displays, and arranging furniture. **E**

- Operate a walkie-talkie and radio for emergency assistance as necessary; operate a variety of office equipment including a computer and assigned software. ***E***
- Provide routine clerical assistance to program staff as needed including filing, completion of forms, answering phones, and duplicating materials; open or close the program site as needed. ***E***
- Administer first aid or necessary physical assistance to ill or distressed students; may assist students with toileting and diapering as necessary; notify supervisor of injuries and complete required forms. ***E***
- Attend and participate in meetings, workshops, in-services and training programs. ***E***
- Perform related duties as assigned.

Note: At the end of some of the duty statements there is an italicized “E” which identifies essential duties required of the classification. This is strictly for use in compliance with the Americans with Disabilities Act.

DISTINGUISHING CHARACTERISTICS

Incumbents in this class will actively participate in the activities of Expanded Learning Opportunities Programs (ELO-P) designed to provide child care and school enrichment services both before and after regular school hours, and may range from 6:30am to 6:30pm or as otherwise established. Incumbents are expected to be role models for students in a culturally diverse environment and encourage the development of prosocial interactions among the students. Incumbents will be assigned a work schedule consistent with the operation of the program, which may be different from the general District calendar and work schedule.

EMPLOYMENT STANDARDS

Knowledge of:

Safe playground practices and appropriate student conduct.
Basic concepts of child development and behavior.
Oral and written communication skills.
Interpersonal skills using tact, patience and courtesy.
Operation of office equipment including a computer and assigned software. CPR and first aid techniques.

Ability to:

Organize and oversee recreational, playground and off-campus activities.
Promote a positive environment conducive to learning.
Demonstrate understanding and patience towards students.
Work independently and as a member of a team.
Understand and follow oral and written instructions.
Understand, apply and explain program rules, regulations and procedures.
Establish and maintain cooperative and effective working relationships with others.
Learn District and program organization, operations, policies and procedures.
Observe health and safety regulations.

Complete forms and prepare routine reports related to assigned activities.

Meet schedules and timelines.

Communicate effectively both orally and in writing.

Operate a walkie-talkie and variety of office equipment including a computer and assigned software.

Administer first aid or necessary physical assistance to ill or distressed students.

Training and Experience:

Experience working with children in an instructional, expanded learning or similar program is highly desirable.

Any other combination of education, training and experience, which demonstrates that the applicant is likely to possess the required skills, knowledge or abilities, may be considered.

SPECIAL REQUIREMENTS

Incumbents in this classification must possess within six months of employment and maintain CPR/First Aid certification throughout employment in this classification.

WORKING ENVIRONMENT

Playground, indoor and outdoor environment.

Evening and varied hours.

Seasonal heat and cold or adverse weather conditions.

PHYSICAL DEMANDS

Walking or standing for extended periods of time.

Bending at the waist, kneeling or crouching.

Pushing, pulling, lifting and carrying supplies weighing up to 25 pounds.

Twisting and turning to monitor activities of students.

Hearing and speaking to exchange information in person and on the telephone.

Dexterity of hands and fingers to operate playground and office equipment.

Seeing to monitor activities of students.

AMERICANS WITH DISABILITIES ACT

Persons with certain disabilities may be capable of performing the essential duties of this class with or without reasonable accommodation, depending on the nature of the disability.

APPOINTMENT

In accordance with Education Code Section 45301, an employee appointed to this class must serve a probationary period of six (6) months during which time an employee must

demonstrate at least an overall satisfactory performance. Failure to do so shall result in the employee's termination.

PCA: 12/20/2018

Revised: 06/15/2023