

CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT

Office of the Science Curriculum Leader Teacher Resource Center, Room 7, Extension 2963 * FAX (562) 426-8448

LBUSD DISTRICT SCIENCE & ENGINEERING FAIR PROJECT ELIGIBILITY CHECKLIST

FOR GRADES K-12 STUDENTS

Projects must meet ALL criteria listed below in order to be displayed at the District Science & Engineering Fair.

Project represents ORIGINAL research and student work; not a demonstration.
Display meets size requirements specified in handbook.
Models fit on table in front of display and do not exceed display board in depth or height. (Some exceptions may be allowed with special permission of the Science Curriculum Leader.)
Display includes:
for Experiment (K-12) for Environmental Innovation (K-12) Title, Env'l Prob., Innovative Idea, Action Plan, Obstacles or Cost/Benefits, Reflections for Engineered Invention (3-12) for Reverse Engineering (3-12) for Organized Collection (K-1) for Research (K-5) for Rube Goldberg Device (6-8) for Career Shadow (6-8) for Scientific Survey (7 only) Title, Problem, Hypothesis, Procedure, Results, Conclusion Plan, Obstacles or Cost/Benefits, Reflections Plan, Obstacles, Float, Obstacles, Float, Obstacles, Float, Obstacles, Float, Obstacles, Float, Obstacles, Final Design, Reflection Title, Purpose, Research, Interview, Photo Journal, Reflection Title, Purpose, Hypothesis, Procedures, Results, Conclusions, Application/Reflections
Written Report is in pocket on display board and includes the elements listed on the back of this form.
All items are firmly attached to display board with glue (NOT staples, tacks, tape, etc.).
No freehand titles, subtitles, or report covers
Student's name, grade, school, and teacher are indicated on the BACK of the display on the <u>upper right corner</u> .
Please refer to the LBUSD Science Fair Handbook for detailed information about each item listed above.
We, the undersigned, certify that all of the above requirements have been met.
Student:
Parent/Guardian:
Site Science Fair Coordinator:

Reminder: Students entering projects in the District Science Fair should be aware that although care will be taken, damage could possibly occur to projects during the time they are on display. Long Beach Unified School District will not be responsible for lost, stolen, or damaged items.

(Use this form as the **front page** of student's written report.)

Written Report Elements by Project Type

Boxed elements are assessed on the rubric used to judge school site fairs to determine candidates for the LBUSD District Science & Engineering Fair

Organized Collection	Experimentation	Environ'l Innovation	Engineered Invention	Reverse Engineering	Research
K-1	K-5	K-5	K-5	3-5	K-5
☐ Title Page	□ Title Page	☐ Title Page	☐ Title Page	☐ Title Page	☐ Title Page
□ Purpose	□ Purpose	□ Purpose	□ Purpose	□ Purpose/Acknowl's	□ Purpose
□ Acknowledgments	☐ Acknowledgments	☐ Acknowledgments	□ Acknowledgments	□ Product Research	☐ Acknowledgments
□ Problem	□ Table of Contents	□ Table of Contents	□ Table of Contents	☐ Device Details	□ Table of Contents
☐ Hypothesis	□ Problem	☐ Env'l Problem	☐ Problem	□ Part/Subassembly	□ Problem
☐ Collection (Exper.)	□ Prelim. Research	□ Prelim. Research	□ Research	☐ Materials & Cnxns	☐ Hypothesis
□ Conclusion	□ Hypothesis	☐ Innovative Idea	□ Possible Solutions	□ Professionals	□ Research
	□ Experiment	☐ Action Plan	□ Plan & Create	☐ Reflection/Principles	□ Conclusions
	Materials	□ Obstacles	Draft Plan	□ Sources / Biblio.	□ Reflection/App's
	Procedures	□ Reflection	Materials		☐ Sources / Biblio.
	Data	☐ Sources / Biblio.	Build		
	Results		Obstacles		
	□ Conclusions		☐ Test & Improve		
	□ Sources / Biblio.		Test		
			Improve		
			Re-test		
			□ Conclusion & App's		
			□ Sources / Biblio.		

Experimentation 6-12	Env'l Innovation 6-12	Eng'd Invention 6-12	Rev. Engineering 6-8	Rube Goldberg 6-8	Career Shadow 6-8	Scientific Survey
	☐ Abstract			☐ Abstract	☐ Abstract	☐ 7 only☐ Abstract
□ Abstract		☐ Title Page	☐ Title Page			
□ Title Page	□ Title Page	□ Purpose	□ Purpose & Ack's	□ Title Page	□ Title Page	□ Title Page
□ Purpose	□ Purpose	☐ Acknowledgements	☐ Table of Contents	□ Purpose	□ Purpose	□ Purpose
☐ Acknowledgements	☐ Acknowledgements	☐ Table of Contents	□ Product Research	☐ Acknowledgements	☐ Acknowledgements	☐ Acknowledgements
□ Table of Contents	□ Table of Contents	□ Problem	□ Device Details	□ Table of Contents	□ Table of Contents	□ Table of Contents
□ Problem	□ Env'l Problem	□ Research	□ Part/Subassembly	□ Task	□ Letter to Mentor	□ Problem
□ Prelim. Research	□ Prelim. Research	□ Possible Solutions	☐ Mat's & Cnxns	☐ Research / Biblio.	☐ Res ./Sources/Biblio	□ Prelim. Research
☐ Hypothesis	□ Innovative Idea	□ Plan & Create	□ Professionals	□ Prelim. Design	□ Log	☐ Hypothesis
□ Experiment	☐ Action Plan	Draft Plan	□ Reflection & Prin's	□ Obstacles	□ Interview	□ Experiment
Materials	Mat's/Resources	Materials	□ Sources/Biblio.	☐ Final Design & Key	□ Photo Journal	Materials
Procedures	Proc./ Timeline	Build		□ Reflection	□ Reflection	Procedures
Ob's & Data	Action	Obstacles			□ Scrapbook/Display	Ob's & Data
Results	□ Cost/Benefit	□ Test & Improve				Results
□ Conclusions	□ Reflections	Test				□ Conclusions
□ App's Reflections	□ Sources/Biblio.	Improve				□ App's Reflections
□ Sources/Biblio.		Re-test				□ Sources/Biblio.
		☐ Concl's & App's				
		☐ Science Concepts				
		□ Sources/Biblio.				