

## CCSS Collaborative Discussion Rubric Grades 3-5

	Preparation	Behaviors/Norms	Engagement	Synthesis	Accuracy
<b>4</b>	<p>Student is <b>thoroughly</b> prepared for the discussion:</p> <ul style="list-style-type: none"> <li>Shows deep understanding of the topic, having read or studied the required material</li> <li>Explicitly draws on that preparation to explore ideas under discussion</li> </ul>	<p>Student <b>effectively</b> follows set behaviors and norms for discussion:</p> <ul style="list-style-type: none"> <li>Knows and follows established rules and roles</li> <li>Establishes and maintains eye contact</li> <li>Uses gestures naturally and effectively when speaking</li> <li>Encourages speaker through appropriate use of posture and body language</li> </ul>	<p>Student engages <b>effectively</b> in the conversation:</p> <ul style="list-style-type: none"> <li>Clearly explores/expresses original thoughts when speaking</li> <li>Asks insightful questions</li> <li>Listens attentively and respectfully to others' ideas, opinions and points of view</li> <li>Challenges other's ideas, opinions, points of view appropriately and constructively</li> </ul>	<p>Student <b>effectively</b> synthesizes ideas :</p> <ul style="list-style-type: none"> <li>Accurately summarizes the ideas expressed</li> <li>Effectively explains their new ideas and understandings in light of the conversation</li> <li>Integrates and extends the ideas of others</li> </ul>	<p>Student demonstrates <b>accurate</b> knowledge and speaks <b>effectively</b> about the topic:</p> <ul style="list-style-type: none"> <li>Explores new academic and domain specific vocabulary successfully</li> <li>Uses clear and accurate evidence to support discussion</li> <li>Demonstrates command of the conventions of standard English grammar</li> </ul>
<b>3</b>	<p>Student is <b>adequately</b> prepared for the discussion:</p> <ul style="list-style-type: none"> <li>Knowledgeable about the topic due to having read or studied the material</li> <li>Refers to preparation to explore ideas under discussion</li> </ul>	<p>Student <b>adequately</b> follows set behaviors and norms for discussion:</p> <ul style="list-style-type: none"> <li>Mostly follows established rules and roles</li> <li>Maintains appropriate eye contact when speaking</li> <li>Uses gestures adequately when speaking</li> <li>Demonstrates appropriate posture and body language when listening to others</li> </ul>	<p>Student engages <b>adequately</b> in the conversation:</p> <ul style="list-style-type: none"> <li>Explores/expresses own thoughts when speaking</li> <li>Asks appropriate questions</li> <li>Listens to others' ideas, opinions and points of view</li> <li>Questions other's ideas, opinions, points of view appropriately</li> </ul>	<p>Student <b>adequately</b> synthesizes ideas:</p> <ul style="list-style-type: none"> <li>Summarizes the ideas expressed</li> <li>Explains their new ideas and understandings in light of the conversation</li> <li>Builds on the ideas of others when speaking</li> </ul>	<p>Student demonstrates <b>adequate</b> knowledge and speaks <b>adequately</b> about the topic :</p> <ul style="list-style-type: none"> <li>Uses new academic and domain specific vocabulary</li> <li>Uses evidence to support discussion</li> <li>Demonstrates adequate command of the conventions of standard English grammar</li> </ul>
<b>2</b>	<p>Student is <b>partially</b> prepared for the discussion:</p> <ul style="list-style-type: none"> <li>Shows a familiarity of topic</li> <li>May refer to notes or preparation but may lack accuracy</li> </ul>	<p>Student <b>partially</b> follows set behaviors and norms for discussion:</p> <ul style="list-style-type: none"> <li>Sometimes follows established rules and roles</li> <li>Maintains eye contact some of the time</li> <li>Makes some use of gestures</li> <li>Demonstrates appropriate posture and body language some of the time</li> </ul>	<p>Student <b>partially</b> engages in the conversation:</p> <ul style="list-style-type: none"> <li>Demonstrates some ability to explore/express thoughts</li> <li>Attempts to ask questions</li> <li>Listens some of the time to others' ideas, opinions and points of view</li> <li>Attempts to question other's ideas, opinions, points of view</li> </ul>	<p>Student <b>partially</b> synthesizes ideas:</p> <ul style="list-style-type: none"> <li>Attempts to show some understanding of ideas expressed</li> <li>Attempts to share a new idea based on the conversation</li> <li>Demonstrates some ability to build on other's ideas</li> </ul>	<p>Student demonstrates <b>some</b> knowledge about the topic:</p> <ul style="list-style-type: none"> <li>Attempts to use new academic and domain specific vocabulary</li> <li>Attempts to use evidence to support discussion but may be unclear or inaccurate</li> <li>Demonstrates partial command of the conventions of standard English grammar</li> </ul>
<b>1</b>	<p>Student is <b>minimally</b> prepared for the discussion:</p> <ul style="list-style-type: none"> <li>Minimal knowledge of the topic</li> </ul>	<p>Student <b>minimally</b> follows set behaviors and norms for discussion</p> <ul style="list-style-type: none"> <li>Limited awareness of rules and roles</li> <li>Has difficulty maintaining eye contact</li> <li>Makes limited use of gestures</li> <li>Has difficulty maintaining appropriate posture and body language</li> </ul>	<p>Student <b>minimally</b> engages in the conversation:</p> <ul style="list-style-type: none"> <li>Demonstrates limited ability to explore/express thoughts</li> <li>Asks few questions</li> <li>Demonstrates limited ability to listen to others' ideas, opinions and points of view</li> <li>Questioning of other's may be inappropriate</li> </ul>	<p>Student <b>minimally</b> synthesizes ideas:</p> <ul style="list-style-type: none"> <li>Limited awareness of ideas expressed</li> <li>Has difficulty sharing new ideas based on the conversation</li> <li>Has difficulty building on the ideas of others</li> </ul>	<p>Student demonstrates <b>minimal</b> knowledge about the topic: :</p> <ul style="list-style-type: none"> <li>Uses a limited vocabulary</li> <li>Uses limited or inaccurate evidence to support discussion</li> <li>Demonstrates limited command of the conventions of standard English grammar</li> </ul>