

## Long Beach Unified School District High School Office 562-997-8317

## **High School Success: 9th Grade Career and College Planning Unit**

Module Two: "High School Plan"

Topic	<b>Sub-Topics</b>	Objectives	Resource/s
High School Graduation Requirements/ "a-g" Requirements	<ul> <li>Graduation Requirements</li> <li>"a-g" Requirements</li> <li>NCAA Requirements</li> <li>GPA calculation</li> <li>Transcripts</li> </ul>	All ninth grade students will be able to:  ✓ Identify the number of credits and coursework required for high school graduation  ✓ Cite the "a-g" requirements  ✓ Cite NCAA requirements  ✓ Cite Service Learning graduation requirement and complete a generic log  ✓ Cite CAHSEE requirement  ✓ Calculate GPA  ✓ Interpret a generic high school transcript	<ul> <li>Grade 9 Module One         Powerpoint/Overheads</li> <li>High School Course Selection         Guide</li> <li>Service Learning Coach</li> <li>Generic Transcript</li> <li>Smaller Learning         Communities/Magnet/Special         Program brochures</li> <li>Activities Director</li> </ul>
High School Options/ Resources	<ul> <li>Magnet/Special         Programs/Smaller         Learning         Communities</li> <li>Clubs/Organizations</li> <li>Electives</li> <li>Counseling Services</li> <li>Tutoring Assistance</li> </ul>	All ninth grade students will be able to:  ✓ Cite the requirements for their smaller learning community/special/magnet program (if applicable)  ✓ List at least three campus clubs or organizations  ✓ Define a high school "elective" and reasons for taking them  ✓ Identify sources for counseling and tutorial assistance	